

promoting professionalism & excellence in medical education

Best Practices in Written Assessment Workshop

2nd & 3rd June 2009 (Tuesday & Wednesday)

8.30am — 5.30pm

Symposium Rooms 2 & 3, Clinical Research Centre (CRC)
Block MD11, 10 Medical Drive, National University of Singapore

Course Faculty

Zubair Amin

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Deputy Head
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REGISTRATION FEES

NUHS STAFF - S\$150

(including clinical faculty / adjunct scheme)

OTHERS - S\$200

Fees are subject to prevailing GST rates

**Closing date of
registration: 15 May 2009**

Registration is on a first-come-
first-served basis

To register, please contact
Emily Loo at
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A member of NUHS

Course Description

Written assessment is the cornerstone of knowledge assessment in clinical medicine. This practical workshop is designed for medical teachers from all disciplines including clinical, para-clinical, and basic science teachers with special emphasis on question writing and quality assurance.

The first part of the program will introduce the principles and purpose of assessment and common psychometric characteristics of assessment instruments with particular reference to written assessment. A larger second part will be devoted to common forms of written assessment such as multiple choice questions, extended matching items, and short answer questions. Hands on activity will lead to developing questions that are context-rich, inter-disciplinary, and educationally meaningful. The third part of the workshop will concentrate on quality assurance and standard setting in written assessment.

Objectives:

At the end of the workshops, participants will be able to

- Determine the importance of written assessment in medical education
- Develop examination blueprint for their own situations
- Develop context-rich and inter-disciplinary questions that support student learning
- Describe the quality assurance and standard setting processes in written examination